



## What is the Silver Award?

The Silver Award is the highest award that a Cadette Girl Scout (grades 6-8) can earn. To become a Silver Award Girl Scout, a girl identifies an issue that's important to her, then develops and carries out a unique and sustainable solution.

## What types of projects are Silver Award eligible?

A Silver Award project must reflect the following: the Girl Scout has identified the root cause of a community issue she's passionate about, the action she takes must address a real need and have long-term benefits, and she must show leadership by guiding a team of volunteers.

## How long does a Silver Award project take to complete?

Silver Award projects require a commitment of at least 50 hours from the Girl Scout. The timeline is designed by the Girl Scout and enhanced with your input.

## Who can be a project advisor?

A project advisor is an adult who chooses to be on a Girl Scout's Silver Award team and is an expert on the issue the girl's project addresses. Parents, caregivers, or troop leaders of girls pursuing their Silver Award cannot be advisors. Adult siblings and family members like aunts and uncles can sometimes be advisors if they are experts on the issue the Girl Scout is exploring. However, we encourage Girl Scouts to branch outside of their families when possible. Project Advisors must become registered Girl Scouts of Maine members.

## What is the role of a project advisor?

A project advisor offers a Girl Scout guidance and expertise as needed, during the planning and execution of the girl's Silver Award project. Note that it's important that the project and its core ideas be the Girl Scout's own.

## How can I support a Girl Scout as she completes her Silver Award project?

Although the project advisor role is flexible, here are some ways you can show your support:

- Recognize that the girl's project is as unique as she is, so don't compare her—or her project—to other girls and their Silver Awards.
- Let her interview you to help her better understand the issue she's addressing.
- Refer her to colleagues or acquaintances of yours for interviews or advice.
- As she researches and plans her project, refer her to relevant books, web resources, and/or organizations.
- Offer to act as a sounding board for any questions that may come up over the course of her project.
- Offer to review her proposal or final report before it's submitted.

