World Thinking Day ToolKit

Though you cannot visit sister Guides in France or Finland, in Austria or Australia, in Italy or Iceland, Canada or Chile, Ghana or Guatemala, U.S.A. or U.A.R., you can reach out to them there in your MIND. And in this unseen, spiritual way you can give them your uplifting sympathy and friendship. Thus do we Guides, of all kinds and of all ages and of all nations, go with the highest and the best towards the spreading of true peace and goodwill on earth.

Window on my heart (1983),
Lady Baden-Powell and Mary Drewery, p. 182
This event toolkit has been a wonderful collaboration of ideas and resources, and we are thankful for the following groups:

- WAGGGS
- Girl Scouts River Valleys
- GSME MDI Service Unit
- GSME Merrymeeting Service Unit

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>3</td>
</tr>
<tr>
<td>World Thinking Day Event Planning Information</td>
<td>4</td>
</tr>
<tr>
<td>Event Planning Timeline and Checklist</td>
<td>9</td>
</tr>
<tr>
<td>World Thinking Day Activities</td>
<td>15</td>
</tr>
<tr>
<td>Appendix</td>
<td>29</td>
</tr>
</tbody>
</table>
Introduction

World Thinking Day is officially celebrated as an international friendship day to celebrate friendships near and far on February 22nd of each year. However, Service Units may decide to hold their events before or after February 22nd for the ease of planning and attendance. World Thinking Day is a special day set aside for Girl Scouts and Girl Guides to develop awareness about their sisters around the world, explore cultural similarities and differences across the globe, and learn about issues that girls and women around the world face. The date was selected because it was both the birthday of Lord Baden-Powell, the founder of Boy Scouts and the inspiration to Juliette Gordon Low, and Lady Baden-Powell, one of the first World Chief Guides.
World Thinking Day Event
Planning Information

In this packet, you will find most everything needed to make planning a successful World Thinking Day event as simple as can be. The goal is not only to help you plan a cultural literacy themed event highlighting the current World Thinking Day theme promoted through the World Association of Girl Guides and Girl Scouts (WAGGGS), but also to help you plan a fun event that will get the girls excited about being a part of a world-wide association of girls and friendship.

In this kit, you will find:
❖ Sample checklists, timelines, and tips & tricks to help you plan your World Thinking Day event
❖ Suggested activities and resources to take the guess work out of your planning
❖ Marketing flyer you can print or email to promote your event
❖ Sample evaluations to help the girls and the leaders share their thoughts and suggestions to make next year’s event even better!

Open House Format
This event toolkit follows the fair-style approach to a World Thinking Day event. For such an event, each troop signed up to attend will select a country prior to the event that they would like to represent and present to the rest of the group. They plan a table-top or small activity station about their country- a game, food, craft, or small activity are perfect. Some troops may even decide to dress like scouts from their country or wear traditional clothing from that country. On event day, troops will “travel” from country to country as they rotate through the various stations. Troops should plan on approximately 5 minutes for each rotation (note: not all the troops will have a chance to visit each country since there will be ½ of the troops presenting at all times). As the troops travel from country to country, they can get a stamp in their World Thinking Day (WTD) Passports and even get a SWAP from each country (please tell troops ahead of time if you want them to bring a SWAP).

Optional: Some Service Units give out tickets the girls can exchange for food samples or SWAPS if they anticipate a large number of girls attending the event. This helps cut down on the amount of food the troops need to prepare. In the confirmation sent out after registration ends, you can let the troops know how many tickets to prepare for. One ticket = one food sample. When a girl runs out of tickets, she may no longer take samples.

There is also a time allotted for a “Global Village” activity. This large-group activity follows the WAGGGS World Thinking Day theme for the year, an activity from camp, cultural awareness concept, or service project. Girls will travel the world through this event and learn about the sisterhood of Girl Scouts and Girl Guides across the globe.
Passports
Passports are used as the troops travel from country to country during the event. Each country should have a stamp, sticker, or other way of “stamping” each of the passports as the girls visit their country.

SWAPS
(Special Watchamacallits Affectionately Pinned Somewhere)
You may ask troops to make and share SWAPS representing their country. Some troops have made SWAPS with the flag of the country, an item of food that represents their country, and much more. If you are anticipating a large event, instead of having the troops make a SWAP for everyone who attends their station, you may use the ticket idea for the SWAPS as well as food items. It is important to keep track of how many girls will be in attendance so that you can let the troops know how many SWAPS they will need to prepare. A good rule of thumb is to bring extra SWAPS just to be safe.

Service Component
Optional: Many Service Units include a service aspect to their World Thinking Day event. It is great to coordinate a service around the annual WTD theme where possible. If this is not possible, you can always use the theme of “world friendship”. If you decide to have a service component, be sure to tell the troops about it in their confirmation email so they can plan ahead.

Check-In
As a committee, you will want to decide what your check-in process will be. If you have run events in the past and have a check-in process that works for your Service Unit, continue to use what is familiar. If this is your first event, here is a sample check-in procedure:

Set up two tables for check-in. (You may decide one is enough if this will be a small event). Divide the troops so that troops 1-X go to one table, and troops X-Z go to the other table. This will cut down on how long it takes to check in the troops. When they check in, they should tell you how many are present that day from the total number they registered. This will allow you to get an accurate count of how many girls and adults attended your event, which helps with planning and evaluation purposes. Once they check in, you can give them their packet for the day and give them any instructions they need to know (this is a great place for them to get their name tags).

Name Tags
The easiest name tags to create would be sheets of blank labels and have participants make their own name tag at their own booth so they don't clog up check-in. You could pre-print the name tags or add a design to them. However, this is not necessary.

Camp & WAGGGS Displays
If possible, set up tables for camp and WAGGGS. The camp table should highlight the great fun the girls will have at Girl Scout camp and the friendships they can make. The WAGGGS table should include information on WAGGGS and the world centers.

https://www.waggs.org/en/

Ceremonies
Ceremonies are an important part of Girl Scout traditions. Each event should start and end with a flag ceremony. There are additional World Thinking Day ceremonies you may choose from. They are listed in the activities section of this toolkit.
Things to Think About When Planning Your Event

Where should we have the World Thinking Day event?
You will need a space that is large enough for the number of girls and adults you anticipate will attend.

- Plan for more space than you might think- remember, troops will need space for their activities and enough space between them so everyone at the rotations can hear the presenters.
- A large open area is recommended for this event as girls will be traveling to different stations for a short amount of time.
- You might also want to consider the ease of the location, parking, whether or not your space allows food and drinks, if there a fee for the space and whether or not the space has tables and chairs for you to use. Check with the venue to see how many outlets there are- troops may need power for their presentation or to keep food/beverages warm. You may want to use the checklist in the CEO Planning Workbook for using non-GSME facilities.
- Since each troop will potentially need a table for their station, you will want to know ahead of time if your space can accommodate this many tables or if you need to provide your own.

Who will help the day of the event?
The great thing about the World Thinking Day event is that troops are responsible for creating a short activity/presentation for the country they select. That means the number of volunteers you need for the event is limited to the following:

- Set up
- Check-in
- Event first aider
- Opening and flag ceremony (you can ask one of the troops attending to help with the flag ceremony)
- WAGGGS or other Global Village activity- you will want at least two volunteers for each activity you offer during this session
- Closing
- Clean up

Where possible, you may request a Camp Director or camp representative to come to your event to talk to the girls about camp and the friendships you make at camp from near and far. The representative may be able to help run and activity, lead a song, or help with SWAPS.

Troop sign ups and tracking the countries selected
Typically country sign up is done on a first come-first serve basis. We recommend asking troops for their top three countries so that they have a back up should their first (or second) choice have been selected already. We also recommend keeping a spreadsheet of the countries selected. Here is an example of what your spreadsheet might look like:

<table>
<thead>
<tr>
<th>Troop #</th>
<th>Contact Name</th>
<th>Contact Email</th>
<th>Country</th>
<th># of Girls Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sarah</td>
<td><a href="mailto:Sarah@email.com">Sarah@email.com</a></td>
<td>Mexico</td>
<td>6</td>
</tr>
<tr>
<td>11</td>
<td>Jane</td>
<td><a href="mailto:Jane@email.com">Jane@email.com</a></td>
<td>Switzerland</td>
<td>10</td>
</tr>
</tbody>
</table>

Setting Your Registration Deadline
Since troops will be presenting at this event, you should set your registration deadline at least a month in advance so that the troops have time to prepare for their station with the number of people they should prepare for.
Sample Event Schedule
The length of your event will depend on the number of participants attending and the number of stations you have available. If possible, it is recommended to have separate stations for younger girls and older girls so that they can have a richer experience focused on level appropriateness. If you anticipate having a large number of girls in any age bracket, Daisies/Brownies/Juniors and Cadettes and up, you might consider having multiple rotations.

You should allow for each troop to have about 5 minutes for their activity/presentation. You will divide the troops in half so that one half is presenting while the other half is participating. If you have a number of older girl troops, you can have them rotate through only older girl stations and give them more time to present.

Here is a sample schedule based on up to 20 troops in attendance:

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 hour+</td>
<td>Set up venue</td>
<td>Organize check-in area Arrange tables, chairs, stations Orient your volunteers Ensure any last minute details are completed</td>
</tr>
<tr>
<td>30 – 45 minutes</td>
<td>Check-In, Troop Set Up and Start Up Activity</td>
<td>Using your pre-determined check-in procedures, check-in the troops as they arrive Give any special instructions as needed Allow troops time to set up their station Hand out the startups activity and provide instructions as needed for girls to complete after they set up their station</td>
</tr>
<tr>
<td>15 minutes</td>
<td>Opening</td>
<td>Introduce yourself and volunteers Briefly go over what will happen at the event Make sure everyone knows where the bathrooms are and go over any special instructions for the day Conduct your opening flag ceremony Conduct your World Thinking Day ceremony(s)</td>
</tr>
<tr>
<td>1 hour</td>
<td>Travel the World-Group 1</td>
<td>½ of the girls will rotate through the stations as assigned</td>
</tr>
<tr>
<td>10 minutes</td>
<td>Break</td>
<td>This is a time for girls to have a snack and go to the bathroom as needed and for the volunteers to set up for the next activity</td>
</tr>
<tr>
<td>30 – 45 minutes (30 minutes if not holding a camp activity)</td>
<td>Global Village Activity &amp; Camp Activity</td>
<td>All girls will participate in an activity around the WAGGGS theme for the year, camp activity, cultural awareness, or service projects. Optional: Ask a camp representative to lead a short activity focusing on camp and the friendships near and far you make a camps.</td>
</tr>
<tr>
<td>1 hour</td>
<td>Travel the World-Group 2</td>
<td>The other ½ of the girls will rotate through the stations as assigned</td>
</tr>
<tr>
<td>10 minutes</td>
<td>Closing</td>
<td>Thank participants for coming Have a Friendship circle (optional) Have troops complete the evaluations</td>
</tr>
<tr>
<td>45 minutes+</td>
<td>Clean Up for Volunteers and Troops</td>
<td>Remember, a Girl Scout always leaves a place better than she found it. Make sure you remove your items, put tables and chairs back (if applicable), check the bathrooms, and collect any lost and found items</td>
</tr>
</tbody>
</table>
Materials List
Based on the activities your committee chooses, use the following materials list when shopping or acquiring your materials.

- Name tags
- Pencils/pens
- Markers
- Tables
- Chairs
- First aid kit
- Tape
- Scissors
- Passports- you may decide to do one per girl or one per troop
- Any materials needed for the Global Village activity(s) you select
- Human BINGO pages (one per girl or pair) if selected for your Start Up Activity
- Flags- American flag (required) and optional: World Association flag, Girl Scout flag, Service Unit Flag
- Candles or artificial flowers
- Bell or other signaling device to let troops know when it is time to switch stations
- World Association Pins (optional if girls have not received their pins- may be purchased by the troops)

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>How Acquired (purchase/borrow, order, print)</th>
<th>Person Responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>e.g. World Thinking Day Badges</td>
<td>100</td>
<td>Ordered through WAGGGS</td>
<td>Committee Chair</td>
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</table>
Form your event committee. Remember, at least half of the committee members must have completed the CEO workshop.

Decide roles and responsibilities for each person in the group.

Decide on the date, time, and location of the event. Make sure your site follows guidelines in the Safety Activity Checkpoints.

Conduct a site visit—note the location of doors, electrical outlets, and open areas.

Reserve your facility based on the facility use agreement/requirements for your specific location.

Submit your Intent to Hold an Event or Opportunity form to your Service Team Program Coordinator and your Volunteer Support Specialist at GSME.

Draw/sketch a floor plan of the venue—draw a bird’s eye view of the venue so that you can determine they lay out of your event. Be sure to include a check-in table, open area for your Global Village activity, opening and closing, and where you might have any pre-made displays.
8-10 Weeks Prior to the Event

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<tr>
<th>Names</th>
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- Research the annual World Thinking Day theme from WAGGGS. Decide how you want to include this theme in the Global Village activity or select an activity from the Girl Scout Ways badge.

- Optional: select and plan a service project. It is nice to arrange a service project related to the annual World Thinking Day theme. However, you can also use the theme of “world friendship” and collect donations (from the troops) to be donated to an organization helping children in need. Think globally, act locally!

- With any costs for the facility in mind and any materials in mind, develop your budget for the event. Determine how much you want to charge for the girls to attend your event.

- Submit your budget to your Service Team for approval.

- Develop your registration procedures.

- Develop your marketing strategy for the event. How will you promote the event? Facebook? Social media? Email? Start to spread the word about your event.

- Develop a list of volunteers needed and start contacting potential volunteers.

- Arrange for your event first aider following the guidelines in Safety Activity Checkpoints.

- If ordering patches, look into how far in advance you will need to place your order.
<table>
<thead>
<tr>
<th>6-7 Weeks Prior to the Event</th>
<th>4- 5 Weeks Prior to the Event</th>
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<tbody>
<tr>
<td><strong>Names</strong></td>
<td><strong>Names</strong></td>
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<tr>
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<tr>
<td>[ ] Publicize the event for registration.</td>
<td>[ ] Review the event schedule and activities. Make a list of materials that will need to be purchased or borrowed and decide who will get the needed materials.</td>
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<td></td>
<td>[ ] Check in with presenters and send them the information for their station/job for the event.</td>
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<tr>
<td>[ ] Develop a written emergency plan, “Plan B,” and cancellation plan.</td>
<td>[ ] Develop event’s check-in and check-out procedures.</td>
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<td>[ ] Continue to fill volunteer positions as needed.</td>
<td>[ ] Request non-member insurance through the council office, if needed.</td>
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<td>[ ] Decide on how the facility will be set up - chairs, tables, stations, decorations, check-in tables, first aid station, parking. Brainstorm possible problems and implement potential changes or backup solutions if need be.</td>
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<td>[ ] Make a list of tasks that can be completed by volunteers. Recruit Program Aides, leaders, parents, and whoever else you may need to volunteer during the event.</td>
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<td></td>
<td>[ ] Review event budget.</td>
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<td>[ ] Confirm final number of registrants and send out confirmations with their selected countries, the number of participants attending the event, and any other information the troops will need to know about your specific event.</td>
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<tr>
<td></td>
<td>[ ] Order patches if you have not done so already.</td>
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<td>[ ] Develop floor plan and assign troops to tables/spaces.</td>
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## 2-3 Weeks Prior to the Event

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- Confirm that all committee members are finalizing their responsibilities.
- If you haven’t done so already, order patches if you plan to provide them.
- Notify all committee members and event volunteers of final numbers.
- Make final plans for the event. Purchase any materials needed.
- Review as a committee who will be responsible for what before and during the event.
- Review the schedule and program for potential problems.
- Create event signs, such as parking, directions, etc.
- Make copies of passport.
- Communicate with any presenters to ensure they are still attending.

## 1 Week Prior to the Event

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- Prepare check-in materials: welcome letter, agenda, map, attendance sheet, evaluations, and pens/pencils.
- Schedule your wrap up meeting following your event.
- Catch up everything you haven’t completed.
- Have a final committee meeting to go over what the group has done and what lies ahead.
## Day of the Event

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<tr>
<td>☑️ Arrive early. Meet with committee to review responsibilities, to do a pep talk, and to set up.</td>
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<td>☑️ Post direction signs first.</td>
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<td>☑️ Set up the check-in site and first-aid station next.</td>
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<td>☑️ Greet presenters. Help with set up/clean up of their space. Provide them with a basic packet. Go over schedule of the day.</td>
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<td>☑️ Communicate expectations of the day to girls and adults.</td>
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<td>☑️ Put on a great event!!</td>
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<td>☑️ Have participants and presenters complete an event evaluation.</td>
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<tr>
<td>☑️ Leave site clean and picked up—better than you found it!</td>
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## 1-2 Weeks After the Event

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<td>☑️ Hold a committee meeting to evaluate and celebrate the event.</td>
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<td>☑️ What went well/what will you change</td>
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<td>☑️ Review participant evaluations</td>
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<tr>
<td>☑️ Complete and turn in the Event Final Report Form to the Service Team Program Coordinator and report final attendance to your Volunteer Support Specialist.</td>
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<tr>
<td>☑️ Complete and turn in the Event Budget Worksheet to the Service Team Program Coordinator or Treasurer.</td>
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<td>☑️ Pay any outstanding bills.</td>
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<td>☑️ Send thank you notes as appropriate.</td>
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<tr>
<td>☑️ Report out to the whole Service Unit at the next Leaders’ Meeting.</td>
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</tbody>
</table>
Event and Program Budget Worksheet

<table>
<thead>
<tr>
<th>Event Name</th>
<th>World Thinking Day</th>
<th>Date(s)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Number of Participants</th>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
</table>

**Income**

*Should be figured on 85% participation, i.e.: capacity is 200 – figure on 170.*

<table>
<thead>
<tr>
<th>Cost per troop/girl/person</th>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (In-kind donations)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Income**

<table>
<thead>
<tr>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
</table>

**Expenses**

*Should be figured on 100% participation.*

<table>
<thead>
<tr>
<th>Rental fees (Site/equipment)</th>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodial fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consultant fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program (Supplies/equipment/crafts)</td>
<td>Projected</td>
<td>Actual</td>
</tr>
<tr>
<td>Food</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recognition (Patches/T-shirts/thank you)</td>
<td>Projected</td>
<td>Actual</td>
</tr>
<tr>
<td>Non-member Insurance ($5 per ___person)</td>
<td>Projected</td>
<td>Actual</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Expense**

<table>
<thead>
<tr>
<th>Projected</th>
<th>Actual</th>
</tr>
</thead>
</table>
World Thinking Day Activities

Start Up Activity (select one)
As troops/girls arrive, encourage them to set up their activity/station and then they can work on one of the provided Start Up activities while they wait for the program to start at the opening. The Start Up Activity is designed to help them start to think about World Thinking Day.

CAMP SONGS (all levels)
If you have a camp representative at the event, ask him/her to lead the group in singing camp songs. A camp representative could be a camp counselor or older girl from your Service Unit who would be willing to share their camp experiences. Encourage traditional Girl Scout songs to be added in the mix.

GSLE
◆ Learning by Doing
◆ Cooperative Learning

Materials
◆ None

Directions
◆ The Camp Director or representative can lead the group in singing camp songs and traditional Girl Scout songs. You can also have the troops take turns leading a song.

HUMAN BINGO (all levels)
Girls will interact with one another while discovering something about World Thinking Day and WAGGGS

GSLE
◆ Learning by Doing
◆ Cooperative Learning
◆ Girl-led

Materials
◆ Human BINGO page- one per girl or one per pair
◆ Pencils or pens

Directions
◆ Girls may work individually or in pairs. The goal is for them to find out as much as they can about World Thinking Day and WAGGGS by asking others the questions. If the person knows the answer, she will write the answer and then sign her name.
<table>
<thead>
<tr>
<th>What is the Girl Scout motto?</th>
<th>Make the Girl Scout sign.</th>
<th>What is one country you are excited to learn more about?</th>
<th>Find someone who has been to Girl Scout camp before—what did they enjoy about camp?</th>
</tr>
</thead>
<tbody>
<tr>
<td>signature: ________________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
</tr>
<tr>
<td>Where is one of the World Centers?</td>
<td>What does WAGGGS stand for?</td>
<td>Sing one verse of Make New Friends.</td>
<td>Give someone the Girl Scout handshake</td>
</tr>
<tr>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
</tr>
<tr>
<td>Who started Girl Scouts?</td>
<td>Find someone who has never been to a World Thinking Day event before.</td>
<td>What is the Girl Scout slogan?</td>
<td>What is the World Center in Switzerland called?</td>
</tr>
<tr>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
</tr>
<tr>
<td>What is the official date World Thinking Day is celebrated?</td>
<td>What do the three fingers of the Girl Scout sign represent?</td>
<td>Name 2 of the World Centers.</td>
<td>Find someone who can say “hello” in Spanish, the language spoken in Mexico where one of the World Centers is.</td>
</tr>
<tr>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
<td>signature: ______________</td>
</tr>
</tbody>
</table>
Opening
The opening will be the official start of the World Thinking Day celebration. This is a time to welcome everyone, get the girls excited about the event, discuss any housekeeping items, and participate in traditional Girl Scout ceremonies.

Directions
- Gather everyone in the designated space for the opening. This could be an auditorium, large room, the middle of a gym, or other large space.
- Welcome everyone to the event.
- Welcome everyone and introduce yourself.
- Ask everyone to stand for the flag ceremony

FLAG CEREMONY

Materials
- Flag stands
- Flags- Preferably an American flag, WAGGGS flag, Girl Scout flag, and possible Service Unit flag
- Flag Ceremony Uniforms for each of the girls in the Color guard- white gloves, red sash

Directions
To begin...Girls that are calling are waiting quietly “off stage” ready to come when called. Flag Bearers wait with flags ready and in line at back or room or in next room/hallway (avoid having girls and flags having to pass through doorways at the start of the ceremony).

When caller(s) is called forward she proceeds to podium/position in the front of room to get ready.

<table>
<thead>
<tr>
<th>Girl Scouts Attention</th>
<th>The audience rises if seated. Stands silent with their hands at their side if they are standing. Audience can be standing in a number of different formations: rows, horseshoe, etc. depending upon the number of participants. Most important is to have a clear aisle wide enough for the Color Guard to walk through.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color Guard, Advance</td>
<td>The Flag Bearers and Color Guard proceed in order to the front of the room. Once at the front of the room, they stand next to their flag stands. (If there is room to stand behind or next to the stands that is best. Otherwise do what “looks good”.)</td>
</tr>
<tr>
<td>(“Color Guard Attention” can be used as a command before this command, however, the Color Guard should already be standing at attention from the moment they have the flags in their hands.)</td>
<td>The Flag Bearers place their flags into the flag stands and then stand at attention. The American Flag should be posted first and the others follow.</td>
</tr>
<tr>
<td>Color Guard, Post the Colors</td>
<td>Suggested Action: The Flag Bearers and Color Guard silently count to three. On three they quietly place their hands over their heart for a moment and then return their hands to their sides and all stand at attention (other traditions have developed but any action honoring the flag should be quiet and respectful).</td>
</tr>
<tr>
<td>Color Guard, Honor the Flag of your Country</td>
<td>The audience and caller recite the pledge with hands over their hearts. The Flag Bearers and Color Guard stand at attention with hands at their sides and do not participate in the recitation.</td>
</tr>
<tr>
<td>Please Join Me in the Pledge of Allegiance.</td>
<td>“I Pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.”</td>
</tr>
<tr>
<td>(“I Pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.”)</td>
<td></td>
</tr>
</tbody>
</table>
Candlelight Ceremony

Materials

- 5 candles—real or artificial flowers or LED/flameless candles may be substituted for real candles
- Table or other designated space to place the candles/flowers during the ceremony
- Script cards

Directions

- Prior to the ceremony, ask for volunteers to lead this ceremony. You may ask troops prior to the event, or have older girls read each of the cards. Remember to thank them, as well as all your volunteers for their help making your event a success.
- The group stands in a horseshoe formation.
- The 8 volunteers helping to lead this ceremony will read their script and then place their candle/flower in the designated place.
- Upon reciting the Girl Scout Promise, the leader of the opening will share the information for the day.

Day of Event Information to Share

Directions

Share the following information with the troops/girls

- Review any safety or housekeeping items:
  - Fire exits
  - First aid station
  - Bathrooms
  - Walking and other safety items for the space
- Explain the rotations and stations.
- Have any committee members present raise their hands, stand up, or in another way show themselves. Explain that if anyone has any questions, they can ask any of the committee members.
- Dismiss the girls for their first rotation.
Candlelight Ceremony 1.
This horseshoe, in which we stand, symbolizes the open friendship circle. In the open end of our horseshoe stand our sister Girl Scouts and Girl Guides around the world. Even though we can’t see them, they are there in spirit and with thoughts of friendship for you and me. We will use candles/flowers to remind us of the meaning of World Thinking Day in our ceremony. My candle/flower represents World Thinking Day, February 22nd.

Candlelight Ceremony 2.
Today we light/place these candles/flowers as symbols of our friendship with all Girl Scouts and Girl Guides around the world. (Place candle/flower)

Candlelight Ceremony 3.
I light/place my candle/flower in memory of Lord Baden-Powell, founder of Scouting and Guiding. February 22nd was his birthday. (Place candle/flower)

Candlelight Ceremony 4.
I light/place my candle/flower for Lady Baden-Powell, Chief Guide of the World. February 22 was also her birthday. (Place candle/flower)
Candlelight Ceremony 5.
February 22, the birthday of both Lord and Lady Baden-Powell, was set aside in 1926 as World Thinking Day, the day when Girl Scouts and Girl Guides all over the world think about each other and what Scouting and Guiding means to them.

Candlelight Ceremony 6.
I light/place my candle/flower to represent service Girl Scouts and Girl Guides are prepared to give others. (Place candle/flower)

Candlelight Ceremony 7.
My candle/flower represents the Girl Scouts and Girl Guide Promise made by members in all the member countries of the World Association. (Place candle/flower) Join me in reciting the Girl Scout Promise...
Travel the World Stations

Troops will “travel” around to the various countries presented by the other troops.

**GSLE**
- Learning by Doing
- Cooperative Learning
- Girl-led

**Materials:**
- Tables
- Electricity (optional)
- Bell or other way to indicate when it is time to switch
- Passports
- Presentations and supplies provided by the troops

**Troops presenting will use the designated time to present their country. Ideas for presentation include:**
- Food
- Daily life
- Dance
- Religion
- Fashion
- Games
- Language
- Traditions
- Famous people
- Myths and legends
- Art
- Songs and music
- History
- Famous landscapes and monuments

Prior to the event, encourage troops to select a topic of interest and find a creative and hands-on/interactive way to present. Be sure to notify them of how many girls to prepare for should they choose to make food (they will need enough for at least half the girls). Also, if the expectation is to provide a SWAP for their country, be sure to let them know that ahead of time as well. If doing the ticket idea where girls get a certain number of tickets (not necessarily one per presentation they will be visiting), be sure to let them know this ahead of time. You can also use the ticket idea for SWAPS. Girls/troops should receive a “stamp” in their passports for each country they visit and write down one thing they learned about that country.

*As a friendship event, it is important to set the tone with a welcoming smile. Encourage your troops to spread the friendly spirit with everyone that attends their station. How do you say hello in the language of your country? How would friends greet one another?
How to Divide the Groups
Since some of the troops will be presenting and some of the troops will be participating, you will need to divide the troops in half, so that half of the troops present during the first session and half present in the second session. For example:
If you have 20 troops signed up, you will have 10 troops presenting at each session.
60 minutes ÷ 10 troops = 5 minutes for each country + 1 minute to switch or “travel”

If you anticipate a small event, you may either give the troops more time to present or have a shorter event. This will need to be decided prior to sending out the flyer and registration form and when you set your maximum number of troops that can participate.

If you have large troops attending, encourage them to present two countries at two different stations. This will ensure everyone has a leadership role in their presentation.

If you have enough older girls (Cadettes and up), they should have their own rotations. Depending on the number of older girl troops, you may decide to tell them ahead of time that they will have more time to present before switching. For example:
If there is a total of 10 older girl troops and 2 hours to rotate through the countries, you would have 5 troops presenting at any given time and 5 troops participating.

60 minutes ÷ 5 troops = approximately 10 – 11 minutes for each country (allowing for a minute or two to switch)

At the sound of the bell, the troops participating should rotate to the next troop presenting. It is easiest if they travel in a clockwise or counter clockwise fashion.

Global Village Activities (Select one)
If you are expecting a large event, you may want to have multiple stations of the same activity or have different activities for each level so that you ensure progression occurs.
If you have enough older girls, it is recommended to have a special activity for them. This will provide a deeper learning opportunity for the older girls and a chance for them to feel valued.

Where possible, we encourage you to pull activities from the WAGGGS World Thinking Day resources for the year. Be sure to tell the troops what part of the badge requirements they completed at the event if you select activities from this year’s badge.

WAGGGS ACTIVITIES (RECOMMENDED- all levels)
Review the WAGGGS theme for the current year and the activity pack posted on the WAGGGS website: https://www.wagggs.org/en/
Be sure to select activities to cover ALL levels attending your World Thinking Day event. You might want to have activities for Daisies and Brownies/ Juniors/ and Cadettes and up.

GSLE
◆ Learning by Doing
◆ Cooperative Learning
◆ Girl-led (dependant on the activities selected and who runs the stations)

Materials
◆ Based on the activities selected
CAMP ACTIVITY AND SONGS (all levels)
Celebrate friendships near and far by inviting a Camp Director or representative to lead the girls in a short activity and camp songs. They may also have a camp SWAP the girls can make. The activity you agree upon may even help fulfill one of the requirements from the Girl Scout Ways Badge! To request a Camp Director or representative, contact the director for either Camp Pondicherry or Camp Natarswi. Be sure to do so well in advance as there are many Service Units holding World Thinking Day events around the same time.

GSLE
◆ Learning by Doing
◆ Cooperative Learning

Materials
◆ Based on the activities selected

Directions
◆ Prior to the event, speak with one of the Camp Directors to see if they can come lead an activity at your event. If they are not able to make it (remember, many Service Units hold their events around the same time), they may have a camp representative they could recommend.
◆ Work with the Camp Director or camp representative to decide on activities for the group. You may want to recruit additional volunteers to help out if you anticipate having a large event.

FOLK DANCES OR GAMES FROM AROUND THE WORLD (all levels)
Girls will expand their cultural awareness by learning some traditional dances and/or games from countries around the world.

GSLE
◆ Learning by Doing
◆ Cooperative Learning

Materials
◆ Based on the activities selected
◆ Games from around the world:
  • http://www.parents.com/fun/games/educational/games-from-around-the-world/
  • http://webpages.shepherd.edu/EMORRI01/KWCurriculum_Games.pdf
◆ World dances:
  • http://fitforafeast.com/dance_cultural.htm
  • http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=301

Directions
◆ Prior to the event, decide what games and/or dances you want to present to the girls. For each dance/game, you should have at least two volunteers to help. If there is someone local who knows some traditional dances, invite them to lead the group as a special presenter!

GIRL SCOUT GAMES (all levels)
Girls will play traditional Girl Scout games and games that help them learn more about WAGGGS.

GSLE
◆ Learning by Doing
◆ Cooperative Learning

Materials
◆ Based on the activities selected
**World Trefoil “Beetle”**
This game from the Girl Guides of the United Kingdom helps girls understand that they are part of WAGGGS. It can be played by teams or in a group. The girls throw a dice to collect all the pieces they need to construct the World Trefoil.

**Each girl or team will need: (See Appendix)**
- One large blue circle
- One gold/yellow ring
- Three gold/yellow trefoil leaves
- Two gold/yellow stars
- One gold/yellow “needle”
- One yellow/gold “stalk”
- One dice or spinner

**Directions**
1. The teams take turns to throw the dice. They must throw a six to take their first piece, which is the blue background (circle).
2. They continue to take turns to throw the dice to collect all the pieces. They pick up a piece according to the number they throw: 1 = the needle 2 = a star 3 = the stalk 4 = a leaf of the trefoil 5 = the outer ring 6 = the blue background circle (must be thrown first).
3. They can only collect one piece per throw; for example, they must throw two twice to collect both stars.
4. Each time they pick up a piece they must place it correctly and say what it symbolizes.*
5. The team to complete their World Trefoil first wins.

* World Trefoil Symbolism: The World Trefoil is the unifying symbol of WAGGGS; every part has a meaning:
  - The gold and blue colors represent the sun shining over all the children of the world
  - The three leaves (trefoil) represent B-P’s original three-part Promise
  - The base of the stalk represents the flame of the love of humanity; the vein pointing upward through the center of the Trefoil represents the compass needle pointing the way (as Guiding/Girl Scouting shows us the way)
  - And the two stars represent the Promise and Law

**International Kim’s Game**

**Materials**
- At least nine objects from WAGGGS members countries
- A towel or blanket that will cover everything

**Directions**
1. Place each object in the play area and cover it before the girls come into the room.
2. Explain that they will have one minute to view nine different objects from nine countries that have Girl Scouting/Guiding.
3. Talk about each object – what it’s made of, what it might be used for, and what it might tell us about the country of origin. Discuss why it is important to Girl Scout or Girl Guides.
4. Cover the items and then remove one of the items without the girls seeing.
5. Uncover the items and ask the girls to guess what item you removed. (Tip: have the girls touch their nose when they think they know what it is- this will give girls time to think before someone shouts out the answer.) Call on someone to share what item is missing.
6. Put the item back once someone has guessed it correctly. The person who guesses correctly can then be the next person to remove an item.
Girl Scout Wide Game
A Wide Game is a special kind of Girl Scout game played all over the world. Use the directions on pages 8-9 in the Junior Girl Scout Ways badge or create your own.

SERVICE PROJECT (all levels)
Think Globally, Act Locally is the idea behind World Thinking Day. During the Global village time, you may decide to work on a service project. It is wonderful to be able to tie it back to the WAGGGS theme for the year. However, if this is a stretch, think of issues in your community that can be addressed. Projects Service Units have addressed in the past have been:

- Blankets for Project Linus
- Backpacks filled with personal care supplies for the homeless shelter
- Projects for New Mainers

Closing

Materials

- Flag stands
- Flags- Preferably an American flag, WAGGGS flag, Girl Scout flag, and possible Service Unit flag
- Flag Ceremony Uniforms for each of the girls in the Color guard- white gloves, red sash
- Optional- World Association Pins for girls who do not have them (Troops can provide them)
- Optional- either a large picture of the World Association logo or a felt/flannel board with the separate pieces of the World Association logo cut out of felt
- Optional- volunteers to lead the World Pin Ceremony

Directions

- Prior to the closing, give the volunteers leading the World Pin Ceremony their strips of paper with the reading on it and the felt pieces (if using felt)
- Gather everyone in a horseshoe formation for the closing.
- Ask troops to shout out one thing they learned about friends near and far.
- Give the troop leaders the instructions to turn in their event evaluations prior to cleaning up their space. Remind them that it is their responsibility to clean their own space and to help clean the common areas. If you are providing patches, they will get their patches when they turn in their evaluation- this will ensure you get the evaluations for the event!
- If doing the World Pin Ceremony, follow the steps below. If not, proceed on to the closing flag ceremony.

World Pin Ceremony

As soon as a girl becomes a member of the Girl Scouts, she is also a member of the World Association. While it is possible to present the girl with both her World Association pin and her Girl Scout membership pin immediately, it is better to wait and do so after she has been made aware of what these pins stand for. Girls often receive their membership pin during an Investiture Ceremony and their World Association pin at a World Thinking Day Ceremony.

- Call everyone up that needs to receive their pin as well as those helping with the ceremony.
- Have the volunteers read the provided script. If using a felt board, have them place their pieces after they read their script.
- After the last person has talked about the placement of the pin, give the girls their World Association pins followed by a Girl Scout handshake.
- Finish with a closing flag ceremony.
**World Pin Ceremony 1:**
This horseshoe in which we stand symbolizes the open friendship circle. In the open end stand out sister Girl Guides and Girl Scouts from around the world. We cannot see them, but they are here in spirit with thoughts of friendship for all of us. The pin you are about to receive is a symbol of this world-wide bond. Its purpose is to encourage friendship between girls of all nations. As you receive your pin, remember that millions of girls all over the world will be receiving and wearing it also.

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**World Pin Ceremony 2:**
The World Association Pin has a blue background. The blue stands for the sky which is over us all. (If using a felt board, place backing)

---

**World Pin Ceremony 3:**
The gold trefoil stands for the sun which shines on us all. Its shape represents the three parts of the Promise. (If using a felt board, place piece)

---

**World Pin Ceremony 4:**
The stars in the trefoil remind us of our Promise and Law. (If using a felt board, place piece)
World Pin Ceremony 5:
The vein is the compass needle that guides us. (If using a felt board, place piece)

World Pin Ceremony 6:
The wavy base of the trefoil is shaped like a flame, the flame of love of humankind in the true spirit of international friendship. (If using a felt board, place piece)

World Pin Ceremony 7:
We wear the World Association Pin above the Girl Scout membership pin because we are a member of the World Association of Girl Guides and Girl Scouts first, then a member of the Girl Scouts of the United States of America. (If using a felt board, place piece)
Closing Flag Ceremony:
Have caller(s) ready to proceed to the podium/position in the front of the room when called and all color guard/flag bearers ready and in line in the back of the room

<table>
<thead>
<tr>
<th>Event</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girl Scouts Attention</td>
<td>The audience rises if seated. Stands silent with their hands at their side if they are standing. Audience can be standing in a number of different formations: rows, horseshoe, etc. depending upon the number of participants. Most important is to have a clear aisle wide enough for the Color Guard to walk through.</td>
</tr>
<tr>
<td>Color Guard, Attention</td>
<td>The Flag Bearers and Color Guard members are asked to stand at attention and be ready proceed. They should be lined up the same way they were for the opening flag ceremony even though they do not have flags.</td>
</tr>
<tr>
<td>Color Guard Advance</td>
<td>The Flag Bearers and Color Guard proceed to the front of the room. They stand next to or behind their corresponding flags.</td>
</tr>
<tr>
<td>Color Guard Retire the Colors</td>
<td>The Flag Bearers reach for the flags and take them out of the stands. The American Flag should be taken out last and the others go first (American Flag is retired last). After the flags are retired, Color Guard should stand in formation ready to process down the aisle while they wait for the next command.</td>
</tr>
<tr>
<td>Color Guard Dismissed</td>
<td>The Flag Bearers and Color Guard recess down the aisle in formation. The American Flag should go first and all others follow in line until they reach the back of the room. If using only the American and one other flag, the flags can move side by side accompanied by the Color Guard. If possible, girls may process all the way out of the room or finish at the back of the room. Flags should be placed respectfully in a location where they can be picked up during clean-up</td>
</tr>
<tr>
<td>Girl Scouts Dismissed</td>
<td>Audience is dismissed or may sit down. Callers leave the stage.</td>
</tr>
</tbody>
</table>

Clean Up
Remind troops that they are responsible for cleaning their own space and to help clean common areas. Girl Scouts leave the space better than they found it.
WAGGGS Information
World Centers
• Pax Lodge, UK https://www.wagggs.org/en/our-world/world-centres/pax-lodge/
• Sangam, India https://www.wagggs.org/en/our-world/world-centres/sangam/
• Our Cabana, Mexico https://www.wagggs.org/en/our-world/world-centres/our-cabana/
• Our Chalet, Switzerland https://www.wagggs.org/en/our-world/world-centres/our-chalet/

The World Association of Girl Guides and Girl Scouts reaches 10 million girls and young women in 146 countries across 4 regions.

Western Hemisphere Region
• Antigua & Barbuda
• Argentina
• Aruba
• Bahamas
• Barbados
• Belize
• Bolivia
• Brazil
• Canada
• Chile
• Colombia
• Costa Rica
• Curacao
• Dominica
• Dominican Republic
• Ecuador
• El Salvador
• Grenada
• Guatemala
• Guyana
• Haiti
• Honduras
• Jamaica
• Mexico
• Nicaragua
• Republic of Panama
• Paraguay
• Peru
• Saint Kitts & Nevis
• Saint Lucia
• Saint Vincent and the Grenadines
• Suriname
• Trinidad & Tobago
• United States of America
• Venezuela
Europe Region
- Armenia
- Austria
- Belarus
- Belgium
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Israel
- Italy
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Malta
- Monaco
- Netherlands
- Norway
- Poland
- Portugal
- Romania
- Russian Federation
- San Marino
- Slovak Republic
- Slovenia
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom

Asia Pacific Region
- Australia
- Bangladesh
- Brunei Darussalam
- Cambodia
- Cook Islands
- Fiji
- Hong Kong
- India
- Japan
- Kiribati
- Korea
- Malaysia
- Maldives
- Mongolia
- Myanmar
- Nepal
- New Zealand
- Pakistan
- Papua New Guinea
- Philippines
- Singapore
- Solomon Islands
- Sri Lanka
- Taiwan
- Thailand
- Tonga

Arab Region
- Bahrain
- Egypt
- Jordan
- Kuwait
- Lebanon
- Libya
- Mauritania
- Oman
- Qatar
- Sudan
- Syria
- Tunisia
- United Arab Emirates
- Yemen

Africa Region
- Benin
- Botswana
- Burkina Faso
- Burundi
- Cameroon
- Central African Republic
- Chad
- Democratic Republic of Congo
- Gambia
- Ghana
- Guinea
- Ivory Coast
- Kenya
- Lesotho
- Liberia
- Madagascar
- Malawi
- Namibia
- Nigeria
- Rwanda
- Senegal
- Sierra Leone
- South Africa
- South Sudan
- Swaziland
- Tanzania
- Togo
- Uganda
- Zambia
- Zimbabwe
Flag Ceremony Information

Flag Ceremony
A flag ceremony honors the American flag as the symbol of our country and all the hopes, dreams, and people it represents. If your group includes girls from other countries, invite them to honor their flags too, and together conduct an international flag ceremony. Flag ceremonies may be used for:

- Opening or closing meetings
- Opening or closing special events
- Beginning or closing a day
- Honoring a special occasion or special person
- Retiring a worn flag

Flag ceremonies may take place in meeting rooms, outdoor settings, large auditoriums, onstage, or even on horseback. The American flag is carried by a color guard for protection during a flag ceremony. All flag ceremonies share one thing—respect for the flag.

Flag Ceremony Guidelines
Keep it simple. Emphasis needs to be on respect for the flag rather than on the commands or techniques. Adults can ask girls these questions when planning:

- Who will carry the flag?
- Who will the color guards be?
- Who will give the directions for the ceremony?
- What song will you sing? Who will sound the pitch and start the song?
- Will a poem or quotation be included? Who will say or read it?
- After the Pledge of Allegiance, will the Girl Scout Promise and Law be said?
- What order will the ceremony follow?
- When will the group practice?
- Where will the flags be placed at the end of the ceremony?

Terms Used in a Flag Ceremony
- The color bearer (or flag bearer) is the person who carries the flag. There is one color bearer for each flag used in the ceremony.
- The color guard is a team that guards the flags. Any even number of guards may be used, but usually four or six girls are sufficient.
- The Girl Scout in charge (or caller) is a designated Girl Scout who announces or calls each part of the ceremony.

Possible Commands for a Flag Ceremony
- "Girl Scouts, attention." Used to announce that the flag ceremony is to begin.
- "Color guard, advance." Signals the color guard to advance with the flags or advance to pick up the flags.
- "Color guard, post the colors." Directs the color guard to place the flag in flag standards or to attach the grommets to a flag pole rope.
- "Color guard, honor your flag." Signals the color guard to salute the American flag.
- "Please join us in saying the Pledge of Allegiance." Followed by an appropriate song, quotation, or poem, if so desired.
- "Color guard, retire the colors." Prompts the color guard to remove the flag from standards or to lower the flag, detach it from the rope, and fold it prior to being dismissed.
- "Color guard, dismissed." Prompts the color guard to leave in formation, with or without the flag.
- "Girl Scouts, dismissed." Indicates girls may leave in formation or be at ease where they have been standing.
Handling the Flag of the United States of America

Display of the American flag is governed by law to ensure that it will be treated with the respect due the flag of a great nation. This is known as the United States Flag Code. Some of the rules most useful for Girl Scouts are

- The flag of the United States of America should be at the center and at the highest point of the group when a number of flags of states (or localities or pennants of societies) are grouped and displayed from staffs.
- When the flags are posted in stands or raised on a pole, the American flag is always kept higher than other flags, so it is placed in its stand after other flags are lowered into their standards, or it is raised up a pole first. When it's time to retire the colors, the American flag is taken out of its stand first so it remains the highest flag at all times.
- The flag, when carried in a procession with other flags, should be either on the marching right or, if there is a line of other flags, in front of the center of that line.
- When you display the flag on a wall or in a window where people can see it from the street, it should appear flat with the blue part at the top and on the flag’s own right (which is the observer’s left).
- When displayed after dark, the flag should be illuminated.
- The flag is to be hoisted briskly and lowered slowly, with dignity.
- The flag should never be allowed to touch anything beneath it, nor should it ever be carried flat or horizontally—always aloft and free.
- Never use the flag as a cover or place anything on top of it.
- No disrespect of any kind should be shown to the flag of the United States. It should be kept clean.
**Folding the American Flag**

Special care should be taken that no part of the flag touches the ground. The Flag is carefully folded into the shape of a tri-cornered hat, emblematic of the hats worn by colonial soldiers during the war for Independence. In the folding, the red and white stripes are finally wrapped into the blue, as the light of day vanishes into the darkness of night.

1. To properly fold the flag, begin by holding it waist high with another person (or persons) so that its surface is parallel to the ground.

2. Fold the lower half of the stripe section lengthwise over the field of the stars, holding the bottom and top edges securely.

3. Fold the flag again lengthwise with the blue field on the outside.

4. Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.

5. The triangular folding is continued until the entire length of the flag is folded in this manner.

6. Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.

7. When the flag is completely folded, only a triangular blue field of stars should be visible. The Color Bearer carries it with the point forward away from her or his body.
World Trefoil “Beetle”
Cut out all the pieces. Place the pieces where they belong!
What do the parts represent??
Name

Birthplace

Nationality

Issue Date

Signature

Approved

Name

Birthplace

Nationality

Issue Date

Signature

Approved
World Thinking Day Event
Girl Evaluation

___________________________ Service Unit
(to be completed by each girl)

Age Level (circle one): D B J C S A

Circle the response that best fits how you feel after this event.

I feel connected to other girls in Girl Scouting  Yes No
I learned something about myself  Yes No
I tried something new today  Yes No
I learned something I want to share with others  Yes No

In this program I learned....

My favorite thing about this program was...

To improve this program, I would...

Did this program meet your expectations?  □ Did not meet  □ Met  □ Exceeded

Other Comments:
World Thinking Day Event
Leader Evaluation

_______________________________ Service Unit
(to be completed by each leader)

Troop Level (circle one):  D  B  J  C  S  A

Circle the response that best fits how you feel after this event.

My girls felt connected to other girls in Girl Scouting   Yes  No
Comments:

My girls learned something about themselves   Yes  No
Comments:

My girls tried something new today   Yes  No
Comments:

My girls learned something they will use later or share with others   Yes  No
Comments:

In this program my girls learned:

My favorite thing about this program was:

To improve this program, I would:

Did this program meet your expectations?  □ Did not meet  □ Met  □ Exceeded
World Thinking Day Event
Presenter Evaluation

___________________________ Service Unit
(to be completed by each presenter)

On a scale of 1 – 5, 1 being low and 5 being high, how would you rate:

Overall Program
Comments:

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Quality of Workshop
Comments:

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Communication/ Preparation
Comments:

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Overall Girl Readiness for Workshop
Comments:

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The best thing about this program was:

To improve this program, I would:

Would you be willing to help at other events? YES NO

Name/Troop #: ______________ email: __________________________________________

Other program topics I would be interested in helping with (Select all that apply)

- Art
- STEM
- The environment/planet
- Sports
- First Aid
- Cooking
- History
- Financial literacy
- Journey award related programs
- Programs to help us earn badges
- Outdoor skills
- Other: _______________________________________________________________

Other Comments: